**Summer Oral Skills Workshop for International Teaching Assistants**

**Learner Self-Introduction**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

To apply to participate in the Summer Oral Skills workshop, write a short answer (write 1-3 sentences) to each question and submit it to your department’s Graduate Advisor, who will forward it to the Graduate Division on your behalf.

1. Describe the highest-level course you completed to improve your spoken English (not reading, writing, or grammar). What speaking skills did you acquire as a result of taking that course?
2. “English immersion” refers to a learning experience where you only hear English and where you must rely on your spoken English. Have you undertaken any English-immersion learning? If you have, tell when and where, and describe what you did.
3. Describe any other English learning experiences have you undertaken. Tell when and where, and describe what you did.
4. Describe any other experiences have you had where you relied on your spoken English. When and where? What did you do?
5. What are some of your favorite methods of English self-study or independent practice?
6. Have you had any experience teaching, tutoring, or giving presentations, in English, or any other language? If so, describe these experiences.