

VIDEO CONSULTANT POSITION TA Development Program (TADP)

Position available for 2016–2017

TA Video Consultants serve as peer consultants to Teaching Assistants (TAs) in a spectrum of UCSB departments including Engineering, Music, Film & Media, English, Psychology, and more. The consultant watches segments of the classroom videotaping with the TA for the purposes of:

- reflecting on the teaching methods the TA is already using effectively;
- discussing aspects of their teaching that they would like to improve or modify;
- exploring new strategies they might experiment with in their teaching.

In addition, video consultants provide each TA with a written summary of the videotape discussion, conduct at least one teaching skills workshop in Winter or Spring quarter, and attend weekly training sessions in Fall and Winter quarters to increase their skills and expertise.

QUALIFICATIONS:

To qualify for this position, you must demonstrate that you have:

- already advanced to PhD candidacy and that you are enrolled currently in a Ph.D. program at UCSB;
- at least two quarters of TA teaching experience at UCSB;
- an awareness of a variety of approaches to teaching;
- a desire to work with TAs and explore instructional philosophies;
- an interest in learning more about teaching skills and methods;
- the ability to make non-judgmental observations.
- Some experience or training in communication and human relations skills would be helpful, but not essential.

HOW TO APPLY:

Email Emma Levine, TA Development Program Coordinator (ellevine@umail.ucsb.edu) with:

1. a short cover letter expressing your interest in and qualifications for the position
2. your *curriculum vitae* (CV)

Note: If you have a TA or RAship that is 50% (20 hours or more), you will need to arrange an exception letter (a letter from your department that requests Grad Div to give you an exception) in order to be hired by Instructional Development. Your department will have to vouch for the fact that you are within “normative time to degree.” You do *not* need to submit this letter with your application, but you *will* need to provide this letter *before* we can hire you if you’re offered the position.

HOURLY WAGE: \$19.50 an hour.

DEADLINE: Position open until filled.

MORE INFORMATION

NUMBER OF HOURS:

A maximum of 10 hours per week can be expected. One to two hours a week are spent in training meetings, four to five hours in consulting, and 30 minutes per consultation for writing summary emails as a follow up to each consultation. A minimum of two and a maximum of 10 hours per week can be expected. The number of hours is usually low during the first three to four weeks of the quarter because few TAs sign up for tapings or consultations until week 3. This means that we sometimes have to add extra hours toward the end of the quarter to accommodate the number of consultation requests.

The number of total hours you work will depend on the number of consultations you conduct. That is, consultants will be signing up for 4–5 hours of consulting each week plus follow-up emails to TAs that take 30–40 minutes to write.

NUMBER OF QUARTERS:

Consultants are hired for the duration of the academic year. Depending on demand, there may be little or no work in Spring Quarter. Serving as a consultant for two consecutive quarters satisfies the CCUT Requirement #2 (the course requirement).

THE INTERVIEWING PROCESS:

Finalists will be invited to an interview of 45 minutes. You will be asked to outline your teaching values and practices, and to share some of your skills in debriefing and discussing instruction with TAs. You will also be asked to observe a short video of a TA teaching and provide written responses.

ON-THE-JOB TRAINING:

Consultants are appointed from a mix of disciplines. We meet weekly to discuss consulting skills, teaching skills, and instructional theory. We share our best and worst consultations in order to help one another come up with positive interventions for future consultations. In the past the group has had some very collegial and enjoyable training sessions.

QUESTIONS? Please email all question to:

Emma Levine
TA Development Program Coordinator
ellevine@umail.ucsb.edu