



# FORD FOUNDATION FELLOWSHIP PROGRAMS

For Achieving Excellence in  
College and University Teaching

## DISSERTATION FELLOWSHIPS

*Through its program of Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.*



*The National  
Academies of*

SCIENCES  
ENGINEERING  
MEDICINE

**For more information and to apply online:**

<http://www.nas.edu/ford>  
FordApplications@nas.edu  
202-334-2872

## ELIGIBILITY TO APPLY FOR A DISSERTATION FELLOWSHIP

- Citizens, nationals, and permanent residents (holders of a Permanent Resident Card) of the United States, and individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors or other distinctions),
- Individuals committed to a career in teaching and research at the college or university level,
- Ph.D. or Sc.D. degree candidates studying in an eligible research-based discipline in a dissertation-required program at a U.S. non-proprietary (not for profit) institution of higher education who will complete the dissertation during the 2018-2019 academic year, but no later than Fall 2019, and
- Individuals who have not earned a doctoral degree at any time, in any field.

**Receipt of the fellowship award is conditioned upon each awardee providing satisfactory documentation that he or she meets the eligibility requirements.**

## CRITERIA FOR SELECTION

**The following will be considered as positive factors in choosing successful candidates:**

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level
- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
  - Alaska Natives (Aleut, Eskimo or other Indigenous People of Alaska)
  - Black/African Americans
  - Mexican Americans/Chicanas/Chicanos
  - Native American Indians
  - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
  - Puerto Ricans



## CONFERENCE OF FORD FELLOWS

All Ford Fellows are eligible to attend two Ford Conferences.

- A unique conference of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students
- Opportunities to interact with established and emerging scholars in diverse fields
- Opportunities to identify and network with mentors and peers from across the country
- Paper and poster presentations with supportive comments and critiques from colleagues
- Proposal, grant-writing, and research funding advice
- Publication workshops and face-to-face conversations with university and academic presses
- Career advancement workshops
- Planning an academic career

**Annual Stipend: \$25,000**

## HOW TO APPLY

The online fellowship application is available at [www.nationalacademies.org/Ford](http://www.nationalacademies.org/Ford)

Applicants must register and establish a personal user ID and password. All application materials become the property of the National Academies and are not returned to applicants. All application materials must be written in English.

**In order to be reviewed, the online application must be submitted by 5:00 P.M. EST on December 7, 2017. Supplementary Materials must be submitted by January 9, 2018.**