Mentoring undergraduate research (UR) is one of the most significant learning experiences for many students in college. However, UR nationally is concentrated in STEM fields, and at many institutions UR is the purview of relatively privileged students. Scholars recently have analyzed effective and inclusive mentoring practices in UR. In this interactive session, we will explore the implications of some of that research for the UR mentoring that you already do – or that you would like to do.

Location: CITRAL
UCSB Library Room 1312 (First Floor, Ocean Side)

Peter Felten is a professor of history, assistant provost for teaching and learning, and executive director of the Center for Engaged Learning at Elon University. His current research focuses on the influence of peer–peer and faculty/staff–student relationships on undergraduate education.